**PSet 7: Foundational Op-Amp Circuits**

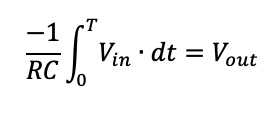
Goals: Learn how op-amps can be used to perform math operations on their inputs.

Learning objectives

* Apply the operational principles of op-amps to a feedback circuit;
* Derive mathematical relationships between Vout and Vin for simple op-amp feedback circuits;
* Formulate a name for the op-amp circuit blocks, based on your derived equations;
* Investigate the difference in Vout when tying the op-amp input reference to 2.5V v. 0V;
* Critique the benefit of using 2.5V v. 0V as an op-amp input reference.

Turn in these pages when you’re done.

The following op-amp circuits function. We invite you to determine how each circuit functions and formulate a name for the function.

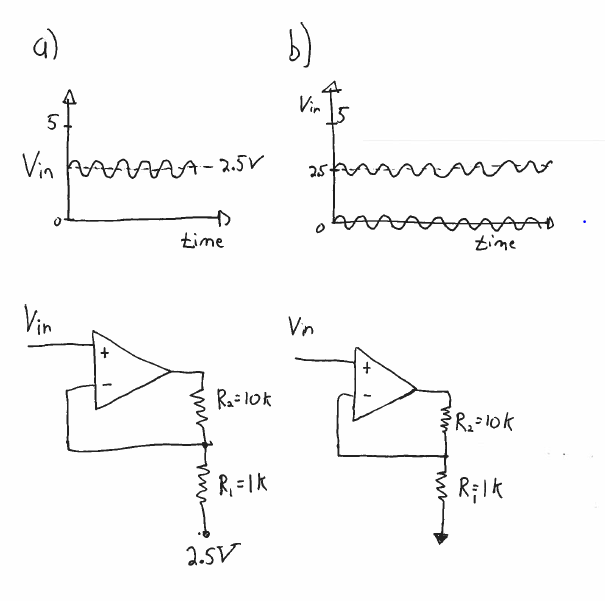
As an example, an *integrator* would produce a mathematical function that integrates the input:

Your goal is to derive an equation that relates the inputs to the output. To get started, apply the rules for op-amps in feedback and use Ohm’s law to figure out the current flow through each resistor.

* Inputs to the op-amp have zero current.
* V+=V- when we have negative feedback.

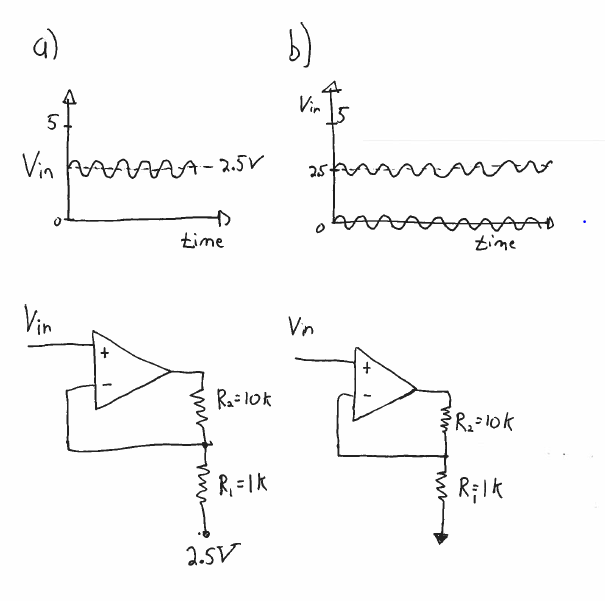
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|  | **Name:** |
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|  | This is the challenge circuit  **Name:** Instrumentation amplifier |

Now we ask you to **evaluate** two different op-amp configurations as shown in the figure below through measurements. You’ll need a LMC6484 chip and an Analog Discovery. Build both circuits.



Set up the **Scope** to monitor Vin with Channel 1 and Vout with Channel 2. 

For the **input**, we suggest you use **Wavegen** to produce a 100mV sinusoidal voltage of 1kHz, offset by 2.5V (a) and then offset by 0V (b).



Work to understand how the difference of 2.5 volts or 0V changes the Vout response to the input of Figure a) versus in Figure b).

Explain any advantage of using 2.5V over 0V for these circuit configurations. There is no need to provide plots, just your thoughts. 