PSet 1: Resistors in series and parallel

<u>Goal:</u> Use a breadboard and resistors to measure how the resistance changes when resistors are connected in series and in parallel.

Learning objectives

- <u>Describe</u> the hidden wiring pattern beneath a breadboard;
- <u>Use</u> your power supply and breadboard to construct resistor circuits;
- <u>Contrast</u> theoretical voltages with measured values;
- <u>Calculate</u> the output of a voltage divider;

Looking ahead

• Measure the effect of the Analog Discovery's internal impedance



Visual Summary

1. Explore the breadboard

To get started this week, let's use our breadboard and conduct a few very simple experiments with resistors.

The <u>tutorial video</u> on using the solderless breadboard explains how the basic connections work.

Below we show two equal resistors in series across 5 volts. Some of the hidden connections beneath the breadboard are indicated with the superimposed vellow lines.



The two different schematics are equivalent ways of sketching the circuit. The schematic on the right reminds you that all the components are connected on a complete, closed path *circuit* where the current, *I*, flows. The one on the left is an easy reminder of our breadboard layout with the +5V breadboard "rail" and the 0V (↓ or Ground) breadboard "rail".

In this case we are using your brand-new power supply to provide the constant +5 V.





2. Build & test the resistor circuits

Using your breadboard, and power supply and <u>best practices</u>, build the following circuit.

Attach the Analog Discovery (AD) to the circuit so that:

- Ch1+ measures Vout relative to Ground (this requires Ch1+ and Ch1- connections);
- AD, your breadboard circuit, computer & power supply share a common Ground.

Open Scope





5V

Z IKS

₹ | K.JL

-Vout

From View>Measurements, Add>Defined Measurement,

Add

🖛 🚽 📐 Edit

Defined Measurement

Custom Channel

Custom Global

: Show





Channel1	vertical
Channel2	Maximum
	Minimum
	Average
	Peak2Peak
	High
	Low
	 Middle
	Amplitude
	AC RMS
	DC RMS
	Overshoot
	RiseOversh
	FallOvershoot
	Horizontal
	Close Add

Scope computes a running average for the time window.

If the time window is too small or too large, the Average value will be distorted.

1 ms/div should be a sufficient time base.



🕨 Run



Assuming the power supply output is+ 5 V=V_{in} and each of the resistors are 1.0 k Ω , what idealized voltage do you expect for V_{out}?

Your Vout reading is likely to be different from the expected value.



Which, if any, of the assumptions about V_{in} or R values do not match reality? How do the deviations from the ideal values affect V_{out} ?

Now that you have the basic idea, analyze and construct each circuit in Table 1 and record the measured and expected voltage in the Table. Fill out the table on the following page.

Each of the circuits in the table is a *voltage divider*. In each, the +5V_{in} "drops" over the top and bottom resistors, thereby *dividing* the voltage, V_{in}.



What is the correct equation for V_{out} for a voltage divider?

(Can you derive it? It may help to remember that the notation to the right is a shortcut for a circuit)







3. Compare measured V_{out} to theoretical V_{out}



What patterns, if any, emerge from the results?

Talk to a colleague to compare your results and emergent patterns.

4. Record your observations



Take a minute to record for yourself what you noticed.

This is for your own learning.

5. Submit PSet

For these types of assignments you do not need to write a lab report. You can write your numbers in the tables and spaces provided. Please include supporting hand calculations.

These assignments are only checked for completeness – not fully corrected.

While anything you turn in should be neat and any analysis should be clear, you do not need to type anything up. You can just scan your hand-written work.

Also, many weeks you might not complete all questions as there is something you don't understand. That is perfect. Just complete as much as you can, turn that in, and then come to next class with questions. These assignments are meant to be a bridge from the course content on circuits to the lab experiments.

You can always go back and complete and re-submit any of these assignments.

6. (Optional: A look ahead at what we'll do a few problem sets from now) Test the effect of the Analog Discovery's internal impedance

Build and test the following three voltage dividers. All are the same basic circuit and in theory should give the same measured voltage - only the overall value of the resistor is changing.



Circuit	Measured voltage between resistors
1M resistor	
100K resistor	
10 K resistor	

Notice that while you might expect that all circuits would have the same voltage between the two resistors, this is not what you measure. The reason for the departure is that the measurement device has an internal resistance ("input impedance"-- see section 2.4 of the course book for an explanation), so that it acts as if you've added a resistor in parallel to the resistor that it is measuring.

From the three measurements infer the approximate value of the Analog Discovery's input impedance/resistance. Include your calculation and measurements.

What value of input impedance for the Analog Discovery best explains your data?

Value of Analog Discovery input impedance (resistance):_____

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